Draft SEND inspection improvement plan.

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|---|--|--|------------------------------|---|-----------------------------------|----------------------|---|---|---|--|--------------------|---------------|--|-------------|--------------|--|
| | | | | o-dependent | | | | | | | | | | Revised | Revised | |
| Comment from SEND inspection Gaps in therapy provision narrow the support available to meet the needs of children and young | Objective To increase access to services by improving recruitment and | Action WH recruiting to vacant posts | Lead organisation o | | Start date On-going | End date on-going | Detail of work stream Therapies recovery workstream to clear the | Monitoring This is monitored every two weeks | There is a risk that | Which would result in Conse | quence Likely hood | Overall score | Mitigation WH currently using a | consequence | Likelihood C | verall score Notes 15 This is being monitored as part |
| Gap in the apy provide that ow the support available to there, the meets on churcher han young people. Some providers find it a change to meet the need of those with speech and language difficulties due to the limited availability of speech and language therapists, for example. | round ease access to services or input/oning red dument and retention of therapists and therapy assistant roles | WH HOUDIng to Valaris posts | wn | | ou-Boul | un-going | Interpret Fedore y works demit to leaf the backlog of CVP waiting for therapies (SAIT, for PT) through med term recruitment drive and short term input to rapidly increase capacity. | ins inducted every woweeks as part of the on-going review meetings | the posts | o no se vice mprovenent | | * 20 | mixed model of recruitment including locum/short term private posts in addition to permanent posts. Recruitment strategy agreed across trusts to avoid attrition across NCL | | د | 15 Into 5 delli gli folini della 5 della gli folini della 5 della 1 the on-going discussions betwee WH, NCL CCG and BELS |
| Gaps in therapy provision narrow the support available to meet the needs of children and young | To improve access to services by improving recruitment and | To review the service in line with the community services review. | WH - and other C | | Started | 30/09/ | 22 Provider led therapies transformation | | | n Longer waits for children to receive | 5 3 | 3 15 | This work is a strategic | 5 | 1 | 5 This piece of work will determine |
| people. Some providers find it a challenge to meet the needs of those with speech and language difficulties due to the limited availability of occupational and speech and language therapists for example. | retention of therapists and therapy assistant roles | | acute trusts within b NCL | oroughs in NCL | | | workstream to further interrogate gaps and develop detailed costed plans to meet core offer. | community services review work stream | planned, impacting on timescales | therapies | | | priority and is being managed at a senior level across health | | | next actions |
| Gaps in therapy provision narrow the support available to meet the needs of children and young people. Some providers find it a challenge to meet the needs of those with speech and language | To improve access to services by improving recruitment and retention of therapists and therapy assistant roles | To develop a plan once the outcome of the community services review | v WH B | ELS/CCG/LBB | This work will start in September | твс | Post prioritisation, borough delivery plans will be developed by key stakeholders and | e To be determined | | lack of service improvement | | 0 | organisations | | | 0 Plans to be informed in co production with parent forum |
| people. Some providers into it a challenge to meet the needs or those with speech and language difficulties due to the limited availability of all therapy provision for example. | retention of therapists and therapy assistant roles | is known | | | | | developed by key stakeholders and transformation workstreams. | | | progress | | | | | | production with parent forum stakeholders as well as service practitioners system-wide |
| Gaps in the rapp provision narrow the support available to meet the needs of children and young people. Some providers find it a challenge to meet the needs of those with speech and language difficulties due to the limited availability of all therapy provision, for example. | To improve access to services by improving recruitment and retention of therapists and therapy assistant roles | Short to medium term priorities to be agreed. | | VH/BELS/LBB | | 30/06/ | 22 LB8/RELS/CCG to agree the priorities as part of the meetings with WH | as part of the on-going review meetings | | | s s | | Meetings to take place every two weeks to agree outcomes | 5 | 3 | 15 There is an outstanding issue in relation to tribunal cover & managing delivery of provision 2750 EHCP that have a open du of care with Barnet Children's Integrated Therapies. Alternati ways to manage tribunals are t discussed |
| Gaps in therapy provision narrow the support available to meet the needs of children and young beople. Some providers find it a childneg to meet the needs of those with speech and language difficulties due to the limited availability of all therapy provision, for example. | To improve access to services by improving recruitment and retention of therapists and therapy assistant roles | To work with schools and consistently communicate the offer available and to improve school working environment for therapists | BELS V | VH/BELS/LBB | | on-going | Schools to be offered ways to raise issues about the service with managers and not to blame individual therapists who visit the schools; i.e. working proactively | weeks as part of the on-going revie meetings | w blame individual therapists ove provision | er or refusing to work in certain schools | 5 4 | | WH have given schools a number to call if they have issues with the service. BELS to speak to schools as and when incidents arise | 5 | 2 | 10 This is already in place and the impact will need to be measure over time |
| Gaps in therapy provision narrow the support available to meet the needs of children and young people. Some providers find it a childneg to meet the needs of those with speech and language difficulties due to the limited availability of occupational and speech and language therapists. | Senior clinical leads are being recruited to each therapy profession Occupational Therapy/ Speech and Language Therapy and Physiotherapy | | WH | | Started | | 22 Recruitment process has started | This is monitored every two weeks as part of the on-going review meetings | recruited | Lack of senior leadership | 4 4 | | These are advertised as management positions offering career progression for individuals, so are likely to be filled | 3 | 2 | 6 Progress is informed by Whittington Health every mont |
| Gaps in therapy provision narrow the support available to meet the needs of children and young people. Some providers find It a challenge to meet the needs of those with speech and language difficulties due to the limited availability of occupational and speech and language therapists for avanue. | Inequalities bid approved to increase access to SLT services for vulnerable children | BID approved and budget confirmed | CCG V | VH | Nov-21 | 31/07/ | 22 Bid developed with input from Barnet Parent/carer forum | | The bid will not be developed in time | n Money not being available | 5 3 | 3 15 | Meetings in diary to ensure decisions can be reached | 2 | 1 | 2 Bid has been approved and WH have the funding available |
| example. Gaps in therapy provision narrow the support available to meet the needs of children and young people. Some providers find it a challenge to meet the needs of those with speech and language difficulties due to the limited availability of occupational and speech and language therapists for example. | Inequalities project to be implemented. | Staff to be recruited | WH | | Started | 30/06/ | 22 Staff to be recruited to develop materials and resources | Monthly at meeting | Staff cannot be found as the posts are part time | The project not being deliverable | 4 4 | 4 16 | Staff being recruited will have the opportunity to have full time work as par of the main therapies offer in addition to the project work, to make post more attractive | 4 | 1 | 4 Staff in post to set up project. P being recruited to in order deli full project |
| Waiting times for occupational therapy and physiotherapy have been too long. Some children and young people have not been able to access the support they have needed. Area leaders know this and have worked with partners, including parents and carears, to develop an integrated service which can better respond to these needs. This is starting to have an impact with some reduction in waiting times. However, leaders need to continue to monitor the situation carefully to ensure continued progress. | | WH currently recruiting to posts | WH | | Started | 30/06/ | 22 Recruitment process has started | This is monitored every two weeks as part of the on-going review meetings | The therapists cannot be recruited | Lack of senior leadership in OT | 4 4 | | This is advertised as management positions offering career progression for individuals, so are likely to be filled | 3 | 2 | 6 |
| Waiting times for occupational therapy and physiotherapy have been too long. Some children and young people have not been able to access the support they have needed. Area leaders know this and have worked with partners, including parents and carers, to develop an integrated service which can better respond to these needs. This is starting to have an impact with some reduction in waiting times. However, leaders need to continue to monitor the situation carefully to ensure continued progress. | engaging with Parent Forum and obtaining the Young Person's Voice to understand co-design of responding well to waiting times. For example - what to do while you are waiting [blogs, you tube links] | WH to implement a plan to recruit therapists and support staff. WH designing tips to support families while they are walting. | | | started | ongoing | Recruitment process has started | as part of the on-going review meetings | provision cannot be recruited | No one available to do the work | 5 4 | | Agency and Bank staff are being used until staff can be recruited | 4 | 4 | 16 |
| NCL-CCG is working with NHS England and contribute to a SEND Maturity Matrix | Improving special educational needs and disabilities is a key priority for North Central London's NHS and Local Authorities. | Formalising our SENB governance across NCL ICS with an aim to; Increase communication and visibility of challenges and successes at place and across our NCL OV population. Support the system to develop services and approaches to ensure best outcomes. Create a culture of learning across the ICS footprint. Ensure resources are directed to meet need | C A P | VH BEH RFL LLCH NCL Local Juthorities NCL Parent Carer Forums NCL itakeholders | Nov-21 | ongoing | Phase 1: Understand local SEND governance arrangements, data held and what is most useful to communities; Phase 2: In line with ICS development, formalise SEND ICS Governance, lines of communication and increase visibility an understanding of CYP with SEND and our service to support them in NCL | and COG), and monthly reporting and oversight at ICB CYP Communi d Board. Data flow with key indicato | d do not engage with this work | | | | Barnet stakeholders involved in developing the new Governance and proposals for collaboration. | | | Work in progress. Final submis: from NCL : May 2022 |
| Over time, the challenges with recruitment and the reduction and discontinuity of some therapeutic provision have had a negative impact on how well children and young people's needs are identified. Children and young people in Barnet wait too long for a diagnosti of autism spectrum disorder (ASD). Children, young people and Families are supported while they wait for assessment. Area leaders have committed to a credible plan to reduce these waits. | To decrease the waiting time for diagnosis | NCL hub developed to manage backlog in ASD diagnosis | NCL CCG V | VH | 01-Apr | 31/03/ | 23 A central hub to be developed to provide an additional diagnosis route for CYP across NCL | Monthly via NCL CYP Community Board & ICS CYPMN Board | Staff cannot be recruited to | Service not viable | 5 4 | 1 20 | Different ways of using existing staff and new recruitment will staff the service | 3 | 3 | 9 Recruitment underway |
| Over time, the challenges with recruitment and the reduction and discontinuity of some therapeutic provision have had a negative impact on how well children and young people's needs are identified. Children and young people in Barnet wait too long for a diagnosis of autism spectrum disorder (ASD). Children, young people and families are supported while they wait for assessment. Area leaders have committed to a credible plan to reduce these waits. | | HELIOS commissioned to provide on-line assessment to 11+ where appropriate | NCLCCG V | VH | 01-Ap | 31/03/ | 23 Where deemed appropriate and parents and VP agree assessments can be made on-line through nationally recognised service | | families will not engage with th digital service | e Service not viable | 5 4 | 4 20 | Clear communications to parents and carers about Helios and engagement with parent carer forum to ensure positive experiences from parents who have used Helios can be shared | | 4 | 12 Negotiations with Helios under |
| Over time, the challenges with recruitment and the reduction and discontinuity of some therapeutic provision have had a negative impact on how well children and young people's needs are identified. Children and young people in Barter wait to long for a diagnosis of autism spectrum disorder (ASD). Children, young people and families are supported while they wait for assessment. Area leaders have committed to a credible plan to reduce these waits. | To ensure that CYP waiting for an assessment are given support | To monitor the support in place for children on RFH waiting list. | RFH N | ICL CG/LBB/BELS | 01/07/22 | On-going | quarterly reports and meetings to take place to ensure needs of children waiting for assessment are met | | the system | | 4 3 | 3 12 | Existing pathways to be built upon | 3 | 2 | 6 |
| Not all expectant parents are offered an antenatal contact in Barnet. This is one of the requirements of the 'healthy full orgorannme'. This means that some early or emerging needs may not be identified and responded to. | f For all expectant parents to be offered a antenatal review so their health needs can be identified. | healthy child programme. However, the Health Visitors currently only offer a review to targeted parents identified as being vulnerable. A full antenatal review by a health visitor needs to take place. | | BB PH / FS / RF N | 01/09/22 | ongoing | Solutions4Health started delivering the service o | | There are insuffient staff to cor | mr The antenatal review not being offer | 4 3 | 3 12 | Midwives see all parents r | e 4 | 3 | 12 The concern from the SEND inspection referred to the healt visitor antenatal review and dit take into account the Midwifer contrinution to this stage in a infants life cycle. |
| Some children and young people wait too long for specialist child and adolescent mental health (CAMHS) services. This means that sometimes other professionals struggle to help these children and young people while they wait Some children and young neonle wait too long for specialist child and adolescent mental health | To improve access to CAMHS services To improve access to CAMHS services | Mental health community services review to determine priorities for each Borough in NCL Gao analysis undertaken and NCL review to determine the areas of | | | Aug-21 Dec-21 | | 21 Review of services to develop a core offer for CYI MH and improve equity of service offer across NCL 22 Manning of gaps against roog offer in order to | | | | | | | | | |
| Some children and young people wait too long for specialist child and adolescent mental health (CAMH5) services. This means that sometimes other professionals struggle to help these children and young people while they wait Some children and young people wait too long for specialist child and adolescent mental health | To improve access to CAMHS services To improve access to CAMHS services | Gap analysis undertaken and NCL review to determine the areas of focus in each borough Develop PTL (patient treatment list) in order to target resources | | ICL CCG | Apr-22 | | 22 Mapping of gaps against core offer in order to develop local plans for addressing gaps Development of patient treatment list across NC | | Progress will be biodorod by | Extended timescales and delayed | 4 | 1 10 | Manual data pull whilst | | 2 | 6 |
| Some cinurer and young people wait too long for specialist chiud and addressent mental nearth (CAMHS) service. This means that sometimes other professionals struggle to help these children and young people while they wait | in the second | Develop PTL (patient treatment list) in order to target resources where there are the longest waits. | N | | мрг-24 | | bevelopment or patient treatment inst across NCI to ensure that patients waiting for treatment car be identified by borough and service line in order to better target resources | n and NCL MH Programme Board | capabilities of trust IT systems | action | | 16 | systems are configured | | ź | |
| Some children and young people with complex medical and health needs have to wait for essential home equipment. For example, due to commissioning arrangements there are differences in the equipment that health and social care practitioners can prescribe. There is not a clear pathway for those under 18 who need pressure care equipment. This means that children and young people under 18 experience a delay in receiving essential equipment. | | | | | | | | твс | | | | 0 | | | | 0 |
| Objectives in EHC plans do not typically focus on the steps needed to help children and young people realise their wider hopes and ambitions. | To improve the Outcomes written in EHCPs to reflect the Aspirations of the cyp | EHCP Template has been amended to include the Aspirations of the cyp at the top of Section F (Outcomes) of the EHCP Crous from provisionals in their reports on Transition to Adulthoot from 19 and including Outcomes related to helping cyp achieve ambitions Input at SENCO training on purposeful Transition driven from cyp's aspirations | d p (1 (1 | chools, iducational irofessionals BELS) Social Vorkers, Health irofessionals | 1. Completed 2/3 Apr-22 | No end date | | EHCP Quarterly Audit | | | | 0 | | | | 0 |

| Workforce recruitment and retention plan | | | | | | | | | | | | | | | |
|---|---|------------|-----------|--|------------|--|---|-------------|------------|---------------|--|----------|---|---------------|------------|
| | | | | | | | | | | | | Revised | Deviewd | | |
| Objective | Action | Start date | End date | Detail of work stream | Monitoring | There is a risk that | Which would result in | Consequence | Likelihood | Overall score | Mitigation | nce | Revised Likelihood | Overall score | Notes |
| Increase capacity within therapy teams, by | Apprenticeships schemes being developed to | | | Part of wider NCL work across the Allied | Ť | No one will apply for | | | | | | | | | |
| creating new opportunities and roles | encourage on the job training | 01/02/22 | on-going | Health Professional Network | | the role | Continued lack of capacity | 5 | | 3 15 | | | | C | On-going |
| | | | | Previously there was one senior therapies clinician across therapies services. | | | | | | | | | | | |
| | | | | Recruitment for a senior clinician in each | | | | | | | | | | | |
| Increase capacity within therapy teams by increasing senior leadership capacity | Two additional senior clinical posts developed to provide senior leadership across all therapies | 01/02/22 | on-going | therapy provides a specialist leadership model | | No one will apply for the role | Continued lack of senior oversight | | | | | | | | |
| | provide senior reductship deross dir trierapies | 01/02/22 | on-going | induct | | | oversigne | | , | | | | | | |
| Increase capacity within therapy teams by | Posts are now advertised on WH website, and | | | Increasing the number of people who see | | People without the | | | | | Strict recruitment process followed | | | | |
| advertising in different ways, including social media | social media in addition to traditional NHS websites | 01/03/22 | on-going | jobs being advertised by branching out into different ways of advertising roles | | appropriate skills will apply for roles | difficulty in recruiting to the posts | 5 | | 5 25 | to ensure staff recruited have the necessary skills for the job | | | 1 3 | On-going |
| inculu | websites | 01/00/22 | 011 80118 | | - | apply for fores | | | | | necessary skins for the job | | | | |
| | | | | | | Graduates may apply | | | | | By meeting with graduates, they | | | | |
| Increase capacity within therapies by reaching | | | | | | for a number of jobs and consider areas | | | | | would be more likely to apply for roles where they have met the | | | | |
| out to graduates | Attend job fairs at local universities | 01/06/22 | on-going | Attend job fairs at local universities | | outside of Barnet | posts not being filled | 4 | | 4 16 | employer face to face | 2 | 2 : | 1 2 | On-going |
| | | | | Link together roles to ensure coverage in | | No one will want to | | | | | Unlikely that posts would not be | | | | |
| Increase capacity within therapy teams by linking up posts in other NCL boroughs | Use capacity across the therapies system n the most efficient way | 01/02/22 | on-going | Barnet where there are fewer therapists currently in post | | work across boundaries | posts not being filled | | | 10 | filled as this would provide staff with more hours | 'l _ | | | On-going |
| | most encient way | 01/02/22 | on-going | | | boundaries | posts not being mieu | | | 5 13 | Given the number of opportunities | | | 2 0 | |
| | | | | Review the requirements of the service and | | | | | | | and vacant posts, staff have a | | | | |
| Increase capacity within therapies by increasing pay scales for hard to recruit to posts | Review the requirements of the service and assess | | on-going | assess where it is appropriate to increase pay scales | / | This would provide unequal salaries | staff being treated differently | | | 1 | number of career options open to them | | , | , | On going |
| increasing pay scales for hard to recruit to posts | where it is appropriate to increase pay scales | 01/05/22 | on-going | scales | | unequal salaries | differentiy | 3 | | 5 13 | The bonus payment would | 3 | <u>, , , , , , , , , , , , , , , , , , , </u> | 2 | On-going |
| | | | | Ensure that staff who are awarded the | | | | | | | encourage staff to apply for roles | | | | |
| Increase capacity of staff by offering a golden | Offer an upfront bonus payment to staff who | | | golden hello commit to a minimum amount | | Staff can not be | | | | | and commit to a certain amount of | | | | |
| hello to make posts more attractive Improve staff retention by ensuring staff are | come to work in Barnet | 01/05/22 | on-going | of time or forfeit the bonus payment | | recruited | Vacant posts remaining | 5 | <u>'</u> | 4 20 | time in the borough | 3 | 3 3 | 3 | On-going |
| supported on a day-to-day basis, giving the | Recruit new head of service to increase senior | | | Head of service has been appointed and has | | No one will apply for | Continued lack of senior | | | | Recruitment is part of far reaching | | | | |
| more confidence in their roles | capacity and oversight of the service | 01/02/22 | 04/02/22 | started in post | | the role | oversight | 5 | | 2 10 | campaign to recruit staff | 4 | 1 : | 1 4 | Complete |
| | Development for new starters and existing staff to | | | This includes an induction programme for | | Staff feel | | | | | Actively developing resilience into | | | | |
| Improve retention of staff by growing resilience | ensure support within service and share learning | | | new permanent and fixed term staff as well | | overwhelmed and | staff sickness and staff | | | | the work place enables staff to feel | | | | |
| within the team | across wider Whittington Health service. | 01/09/22 | on-going | as students | | fatigued | leaving | 5 | | 4 20 | supported and work more efficiently | 3 | 3 2 | 2 6 | On-going |
| | | | | | | | | | | | Chaff in the second sec | | | | |
| | | | | Shadowing offers staff the opportunity to experience different parts of the service | | | | | | | Staff will need to demonstrate that they have picked up skills and | | | | |
| | | | | allowing them to decide on next steps in | | Capacity will be taken | | | | | knowledge that they can apply to | | | | |
| Improve staff retention by providing internal | | | | their career. This is an incentive to stay | | away from day to day | | | | | existing roles, enhancing efficiency in | n | | | |
| opportunities for development | Shadowing opportunities have been developed | 01/03/22 | on-going | longer in the organisation | | tasks | less capacity | 5 | i - | 4 20 | current post | 3 | 3 1 | 1 3 | On-going |
| | | | | | | staff will not work in | | | | | | | | | |
| | reviewing the inner/outer London weighting and | | | | | Barnet at a lower rate | | | | | Salary weighting to be reviewed to | | | | |
| Improve staff retention by reviewing salaries | applying a standard rate across all | 01/05/22 | 30/06/22 | Impact to be reviewed | | | not being able to recruit | 5 | i ! | 5 25 | equalise across boroughs | 3 | 3 2 | 2 6 | 5 |
| | | | | | | Staff feel overwhelmed on | | | | | | | | | |
| | | | | | | joining a new | | | | | | | | | |
| Improve staff retention by implementing a | This has provided a warm welcome to the Trust as | 1 | | | | | Staff not wanting to move | | | | Support put in place for staff to | | | | |
| buddy system with colleagues across Whittington Health | well as providing support in familiarising with new systems. | | on-going | More support provided to staff | | of COVID | roles, or struggling to adapt to new systems | | | | support them during their first weeks of service | | , | | 2 On-going |
| Whittington health | Systems. | 01/02/22 | on-going | | | 0100010 | adapt to new systems | | | 2 0 | weeks of service | | · · · · | 2 | lon-going |
| | | | | | | Workfrce continung | | | | | | | | | |
| | | | | | | professional development and | | | | | | | | | |
| | | | | | | investment for | | | | | Training workforce as whole teams | | | | |
| | | | | Whittington Health training needs analysis | | training does not | | | | | for specific clinical work to build | | | | |
| Improve staff retention by undertaking a | Analysis being undertaken as part of the WH | 01/04/22 | | identifying training and support for growing | | match clinical | Staff leaving the | | | | clinical teams and support children and young people's clinical needs | | | | |
| training needs analysis | needs analysis Embedding celebrating success into annual | 01/04/22 | on-going | and developing clinical skills Ensuring staff feel valued and achievements | | development at pace | organisation | 4 | · . | 2 2 | and young people's clinical needs | <u> </u> | | | |
| Improve staff retention by celebrating success | | 01/02/22 | on-going | acknowledged | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| Improve staff retention by celebrating success | Annual staff awards to recognise achievements of the team and individuals over the year | 01/02/22 | on-going | | | | | | | | | | | | |
| | Monthly star awards to recognise when good | 51,52,22 | 5 5015 | | 1 | | | 1 | 1 | 1 | | | 1 | 1 | |
| Improve staff retention by celebrating success | working has taken place | 01/02/22 | on-going | | - | | | | | | | | | | |
| | Organisational Development within Whittington | | | | | Staff are not confiden | + | | | | By developing a training and | | | | |
| | Health are supporting the Barnet CIT with a | | | | | to undertake roles | | | | | mentoring programme specifically | | | | |
| | package of service development workshops as | | | | | effectively in a new | Less efficient work and | | | | for the service, both staff and service | - | | | |
| Improve staff retention by developing staff | well as support and mentoring where needed. | 01/02/22 | on-going | As part of WH appraisal cycle | | organisation It is not understood | possible loss of staff | 4 | | 3 12 | needs are addressed | 2 | 1 | 2 | On-going |
| | | | | | | why staff leave, or | | | | | | | | | |
| | | | | | | that information is no | | | | | | | | | |
| Improve staff retention by understanding issues within the service | Using exit interview feedback to continually improve staff satisfaction | 01/02/22 | | Responding to issues raised in withinter the | | used to make | Continued low morale of staff | . | | | By addressing issues raised, staff morale increases | - | , , | , . | |
| within the service | | 01/02/22 | on-going | Responding to issues raised in exit interviews | <u>'</u> | improvements If staff needs are not | Jacdii | 4 | · · · | + 16 | morale life edses | | - | 4 | On-going |
| 1 | | | | | | identified and | | | | | | | | | |
| | | | | all the second | | apropriate support in | | | | | By providing support directed at | | | | |
| improve staff health and wellbeing | National staff survey as well as 6 monthly Whittington Health Pulse survey completed | 01/02/22 | on-going | collate survey feedback and complete 'You said we did' | | place staff will not feel valued | initiative for innovation and possible loss of staff | | | 4 14 | issues raised by staff, team morale increases. | , | , . | | On-going |
| mprove stan nearth and wendering | in the set of the set | 01/02/22 | 50 going | | | If staff needs are not | possible loss of stall | 1 | | 1 | | + | · · · · · | | 5005 |
| | | | | | | identified and | | | | | | | | | |
| improve staff health and wellbeing by engaging with staff to understand what their needs are | A service questionnaire has been completed | | | This is currently being reviewed and an | | apropriate support in | Low staff morale, reduced initiative for innovation | | | | By providing support directed at | | | | |
| and make them feel valued | | 20/04/22 | 10/05/22 | This is currently being reviewed and an action plan is being developed | | place staff will not feel valued | and possible loss of staff | 4 | | 4 16 | issues raised by staff, team morale increases. | , | 2 : | 2 4 | On-going |
| | | , 5., 22 | | | 1 | | | 1 | 1 | 1 | | <u> </u> | 1 | 1 | 0.0 |
| | | | | Local well-being ambassador has been | | | | | | | | | | | |
| 1 | Local well-being ambassador has been nominated by the team and has commenced plans to develop | | | nominated by the team and has commenced plans to develop a well-being programme | | | | | | | By understanding staff needs and | | | | |
| 1 | a well-being programme including activities such | | | including activities such as team lunches, | | Staff will feel they are | | | | | working with them so they are | | | | |
| | as team lunches, local staff survey has been | | | local staff survey has been carried out to | | not supported with | Staff leaving the | | | | aware of the team priorities there | | | | |
| improve staff health and wellbeing | carried out to feed in to service support priorities. | 01/05/22 | on-going | feed in to service support priorities. | | their well being | organisation | 5 | | 5 25 | will be better morale | 3 | 3 2 | 2 6 | On-going |
| | | | | | | | | | | | | | | | |

| Overall score | Notes |
|---------------|----------|
| | |
| 0 | On-going |
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| 0 | |
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| | |
| 3 | On-going |
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| 2 | On-going |
| | |
| 6 | On-going |
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| | On-going |
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| 4 | Complete |
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| 6 | On-going |
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| 3 | On-going |
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| 4 | On going |
| 4 | On-going |
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| 4 | On-going |
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| 4 | On-going |
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| 6 | On-going |